

Group Piano Level 1 – Session-by-Session Overview

Session 1

In Class:

- Student introductions and classroom routine
- Piano orientation (88 keys)
- Right hand vs. left hand
- Finger numbers (1–5)
- Groups of two and three black keys
- Finding Middle C
- Rhythm: Walking (quarter notes) & Running (eighth notes)
- Song: *Hello Class* **Homework:**
- Workbook: **Page 14**

Session 2

In Class:

- Review of Session 1
- Finger numbers review
- Finding 2 & 3 black keys
- Review of Middle C
- Rhythm practice (Walking & Running)
- Songs: *Hello Class*, *I've Got a Dog*

Homework:

- Workbook: **Page 18**

Session 3

In Class:

- Review Sessions 1 & 2
- Right and left hand review
- Finger numbers
- Middle C review

- Introduction to **Half Notes**
- Song: *Hear the Wind Blow* (clap, boomwhackers, piano)

Homework:

- Workbook: **Page 24**

Session 4

In Class:

- Review previous concepts
- Half note practice
- Introduction to **Whole Notes**
- Song: *Hear the Old Freight Train*
- Ensemble playing with boomwhackers and piano

Homework:

- **No homework**

Session 5

In Class:

- Rhythm review
- Introduction to note **D**
- Introduction to **Dotted Half Note**
- Song: *When I Go to Sleep*

Homework:

- Workbook: **Page 28**

Session 6

In Class:

- Review notes and rhythms
- Introduction to note **E**

- Song: *Somebody's Knocking*
- Continued rhythm and note practice

Homework:

- Workbook: **Page 36**

Session 7

In Class:

- Review notes C, D, and E
- Review previous songs
- Song: *Marching Along*

Homework:

- Workbook: **Page 40**

Session 8

In Class:

- Review rhythms and notes
- Song: *The Morning Bird*
- Strengthening note reading skills

Homework:

- Workbook: **Page 44**

Session 9

In Class:

- Introduction to note F
- Song: *I Like Porridge Hot*
- Continued review of previous songs

Homework:

- Workbook: **Page 56**

Session 10

In Class:

- Review notes C, D, E, F
- Song: *I've Got a Dog*
- Coordination and rhythm reinforcement

Homework:

- Workbook: **Page 58**

Session 11

In Class:

- Review all learned songs
- Song: *Long Ago*
- Homework:
- Workbook: **Page 64**

Session 12

In Class:

- Introduction to note **B (Left Hand)**
- Song: *Busy Bee*
- Continued rhythm and note practice

Homework:

- Workbook: **Page 68**

Session 13 In

Class:

- Review note B (left hand)
- Song: *The Indian Drummer*
- Expanding note recognition

Homework:

- Workbook: **Page 72**

Session 14

In Class:

- Introduction to note **G**
- Song: *Hello Class! How Are You?*
- Review of all previous notes and rhythms

Homework:

- Workbook: **Page 78**

Session 15

In Class:

- Review notes C, D, E, F, G, B
- Song: *Walking to School*
- Preparation for final review

Homework:

- **Review all material**

Session 16 – Review & Performance

In Class:

- Full review of notes, rhythms, and songs
- Student performance
- Celebration of progress and achievement 